

Academic Quality, Standards and Conduct
Student and Education Services

FRONTLINE SUPPORTING DOCUMENT – APPROVED VARIATIONS TO MARP

APPLICABLE FROM JULY 2023

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FL 1 OVERVIEW

- FL 1.1 Frontline and Lancaster University are in a partnership to offer the Frontline programme of study.
- FL 1.2 The Frontline programme of study with Lancaster University is the MSc in Advanced Relationship Based Social Work Practice with Children and Families. Two exit qualifications are also approved: the Postgraduate Diploma in Professional Social Work Practice; and the Postgraduate Certificate in Social Work. These are available for students who choose to exit at an earlier stage of the Frontline programme and who meet the requirements of the exit qualification, or who fail to achieve the final MSc award requirements but meet those of the exit qualification.
- FL 1.3 The University's Manual of Academic Regulations and Procedures (MARP) will be followed for the Frontline programme of study, which leads to a Lancaster award, except in regard to variations which have been agreed as applying to this programme and

found in Appendix 1 and Appendix 2.

FL 4 MARP CHAPTER: STUDY REGULATIONS

FL 4.1 MARP SR 2.1 INDUCTION AND ORIENTATION

- FL 4.1.1 All clauses within this section of MARP are set aside and different arrangements will apply for the Frontline programme.
- FL 4.1.2 Frontline will provide induction and orientation for all new students with input from Lancaster University as appropriate.
- FL 4.1.3 Induction activities will cover academic, administrative, social and welfare issues.

FL 4.2 MARP SR 3 ATTENDANCE AND REGISTRATION STATUS

FL 4.2.1 All clauses within this section of MARP are set aside and replaced by the Frontline "Attendance and Engagement Policy," the Frontline "Fitness to Study Policy" and the Frontline "Fitness to Practise Policy"

FL 4.3 MARP SR 4.1 RESPONSIBILITIES

FL 4.3.1 All clauses within this section of MARP are set aside as different arrangements are in place for Frontline participants. The Frontline Programme Handbook(s), the Frontline Practice Learning Experience Agreement and the Frontline Module Handbooks contain the information about the academic and programme requirements and the support and guidance available. These documents are provided to students at the start of the Frontline programme.

FL 4.4 MARP SR 4.2.7 AND SR 4.2.8

FL 4.4.1 These clauses apply to Frontline students and the Frontline Programme Handbook(s), the Frontline Practice Learning Experience Agreement and the Frontline Module Handbooks contain the information about the programme, roles and arrangements. These documents are provided to students at the start of the Frontline programme.

FL 4.5 MARP SR 4.2.9

FL 4.5.1 This clause applies to Frontline students; however, it should be noted that not all specialist services are provided by Lancaster University; some are provided by Frontline. The specialist services available to Frontline students, and how to access them, are detailed on the programme virtual learning environment.

FL 4.6 MARP SR 4.3 INTERCALATION

FL 4.6.1 All clauses within this section of MARP are set aside and replaced by the Frontline "Intercalation Policy" and the Frontline "Pregnancy and Parenting Policy".

FL 5.2 MARP GR 2.3.13

FL 5.2.1 This clause applies, but for Frontline this will be the Frontline Exceptional Circumstances Panel.

FL 5.3 MARP GR 2.4.22

- FL 5.3.1 This clause applies, but with two variations to moderation by sampling (GR 2.4.22 c) for certain elements of certain modules as defined here.
 - a. Variation 1: For FLSW901.4 Motivational Interviewing Essay; FLSW903.1 Parenting Interventions Case Study; FLSW911.1 Practical Use of motivational interviewing; FLSW911.2 Essay Child and family assessment and FLSW913.1 Case study –

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(a) for a taught Masters degree, a total of at least 180 credits, with no more than 30 credits having been defined as being undergraduate in level;

Frontline Supporting Document

FL 6.8

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APPENDICES TO THE FRONTLINE SUPPORTING DOCUMENT – APPROVED VARIATIONS TO MARP

APPENDIX 1: EXCEPTIONAL ARRANGEMENTS FOR RECOGNITION OF PRIOR LEARNING (RPL) AND CLASSIFICATION OF AWARD

As stated in FL 3.1 and FL 6.1.2, exceptional arrangements for Recognition of Prior Learning and classification of award have been agreed for students who commenced study on the Frontline programme with University of Bedfordshire and who have an agreed transition to the Frontline programme with Lancaster University. These former University of Bedfordshire students will either commence Year 2 o sc frewf.3 (c.7 (n)2.3 2 (e)-sd)24 (0 1 T7)6.6 (.6 (.)1 (02.3 (AR)11.7 4 s)-4.2 (t)-6.U1 1.7 4 s)-40 4 sr

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returning to study on the Frontline programme with Lancaster University at an agreed starting point between July 2020 and August 2022 will only be permitted and required to complete the remaining

APPENDIX 2: EXCEPTIONAL ARRANGEMENTS FOR GRADE TRANSLATION

As stated in FL 3.1, exceptional arrangements for grade translation have been agreed for students who commenced study on the Frontline programme with University of Bedfordshire and who have an agreed transition to the Frontline programme with Lancaster University. These former University of Bedfordshire students will either commence Year 2 of the Frontline programme with Lancaster University in November 2020, November 2021, or November 2022, or rejoin Year 1 of the Frontline programme with Lancaster University at an agreed starting point between July 2020 and August 2022.

A grade translation is required because the pass mark for level 7 at University of Bedfordshire 40%) is lower than that at Lancaster University (50%). Whilst there are differences inre9 wt10 w0. 8 (4(e(t3.66(93w)-10.000)) at 10 miles (4.000) at 10 miles (4.000) at 10 miles (4.000) at 10 miles (4.000).

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66 = 66	67 = 67	68 = 68	69 = 69	70 = 70
71 = 71	72 = 72	73 = 73	74 = 74	75 = 75
76 = 76	77 = 77	78 = 78	79 = 79	80 = 80
81 = 81	82 = 82	83 = 83	84 = 84	85 = 85
86 = 86	87 = 87	88 = 88	89 = 89	90 = 90
91 = 91	92 = 92	93 = 93	94 = 94	95 = 95
96 = 96	97 = 97	98 = 98	99 = 99	100 = 100