

**MANUAL OF ACADEMIC REGULATIONS  
AND PROCEDURES 2023-24**

**RECOGNITION OF PRIOR LEARNING**

**(APPLICABLE FROM OCTOBER 2023)**

Academic Quality, Standards and Conduct

Student and Education Services

MARP 2023-24

## **CONTENTS**

PL 1	PURPOSE, DEFINITIONS AND SCOPE.....	2
PL 2	PRINCIPLES.....	3
PL 3	RESPONSIBILITIES.....	5
PL 4	PROCEDURES .....	6
	APPENDICES TO RECOGNITION OF PRIOR LEARNING .....	10
	APPENDIX 1: APPROVED VARIATIONS TO UNIVERSITY PROCEDURES FOR THE RECOGNITION OF PRIOR LEARNING .....	10

**MARP 2023-24**  
**RECONGITION OF PRIOR LEARNING**

**PL 1 PURPOSE, DEFINITIONS AND SCOPE**

PL 1.1 This policy and associated procedures provide guidance on the University's













(c)

- PL 4.13 Special consideration needs to be given to students who have been granted the maximum permissible amount of credit on their entry to a programme and subsequently fail to obtain the minimum number of credits from Lancaster to complete the programme and have to exit with a lesser qualification (where one is available). In such cases the department is required to ensure that the student has completed sufficient Lancaster credits to exit with the lower qualification. If the student has not completed sufficient Lancaster credits, they may only be eligible to receive a transcript of their results.

## APPENDICES TO RECOGNITION OF PRIOR LEARNING

### APPENDIX 1: APPROVED VARIATIONS TO UNIVERSITY PROCEDURES FOR THE RECOGNITION OF PRIOR LEARNING

1. From time to time, the University may approve specific department or partner RPL procedures which may vary from the standard University procedures and which apply only to programmes administered by that department or partner. Exceptions to the normal maximum limits for RPL may be recommended as part of the course approval process through the faculty teaching committee. Such variations are subject to the approval of the Academic Standards and Quality Committee. Current approved variations are listed below.
2. **Centre for Education, Training and Development (CETAD) – Postgraduate taught programmes:** a maximum of one-half of the available credits for the programme of study may be gained via RPL (not including the dissertation element). *(Approved 19 July 2014)*
3. **Educational Development – Postgraduate taught programmes:** a maximum of one-half of the available credits for the programme of study may be gained via RPL (not including the dissertation element). *(Approved 12 July 2017)*
4. **Postgraduate Diploma in Medical Education:** a maximum of one-half of the available credits for the programme of study may be gained via RPL (Credit Transfer only). *(Approved 17 July 2018 by Chair's Action)*