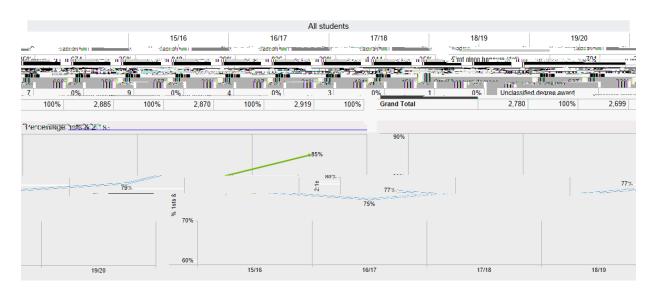


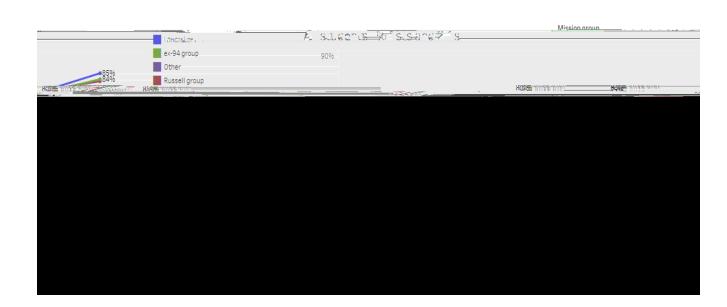
DEGREEOUTCOMESSTATEMENT

1. Degree dassification profile



1.1 The above table and chart show a full breakdown of the undergraduate degrees awarded to all students, and the proportion of 1sts/2:1s, awarded over a five-year period.

1.21.2



1.4 With respect to variation by student characteristics, the University has identified the following significant patterns (discounting COVID-19).

Overseas students (excluding EU) have consistently been awarded a lower proportion of 1sts/2:1s than Home-EU students. However, the gap has been reducing, with the difference being 24% in 2015/16 compared to 18% in 2019/20.

UK BAME students at Lancaster have consistently been awarded a lower proportion of 1sts/2:1s than UK white students (in 2019/20 76% of UK BAME students were awarded 1sts/2:1s compared to 91% of UK white students).

y performed more

strongly than male students, although the gap in the proportion of 1sts/2:1s awarded fell from 11% in 2018/19 to 8% in 2019/20.

In 2018/19 there was no material difference between the proportion of UK students from Low Participation Neighbourhoods awarded a 1st/2:1, but 2019/20 saw the re-emergence of an attainment gap between those awarded 1sts/2:1s (89%) compared to those from low participation neighbourhoods (83%).

2. Assessment and Marking 413 (59.25 & 2 re) 1/10 Epan (in a 95.42.4 Tm (g) 03) TETEM C Span (MOD 6 Eng (en

| 3.2 | The University has a variety of domestic and international partnerships with public sector and private |
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